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Library and Continuing Education Opportunities in Oregon

*Theory without practice is empty,
and practice without theory is blind.*

James Robbins Kidd, 1915-1982

This issue of *OLA Quarterly* is devoted to a review of library education opportunities in Oregon and the potential for further development of effective continuing education activities for those who work in or support libraries in the state.

Although numerous opportunities for library education exist in Oregon, more can be done in terms of quantity and quality as well as coordination and communication. Because of challenges created by funding limitations, staffing problems, technology, and the Internet, Oregon libraries need access to convenient, affordable, and high quality educational experiences for their staff members and those who support them. We hope that this review of what exists and what can be done will lead to a common understanding of issues and concerns and a renewal of interest in developing sufficient, appropriate and effective library education experiences.

Gary Jensen, Western Oregon University

Kim Wolfe, Jackson County Library

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